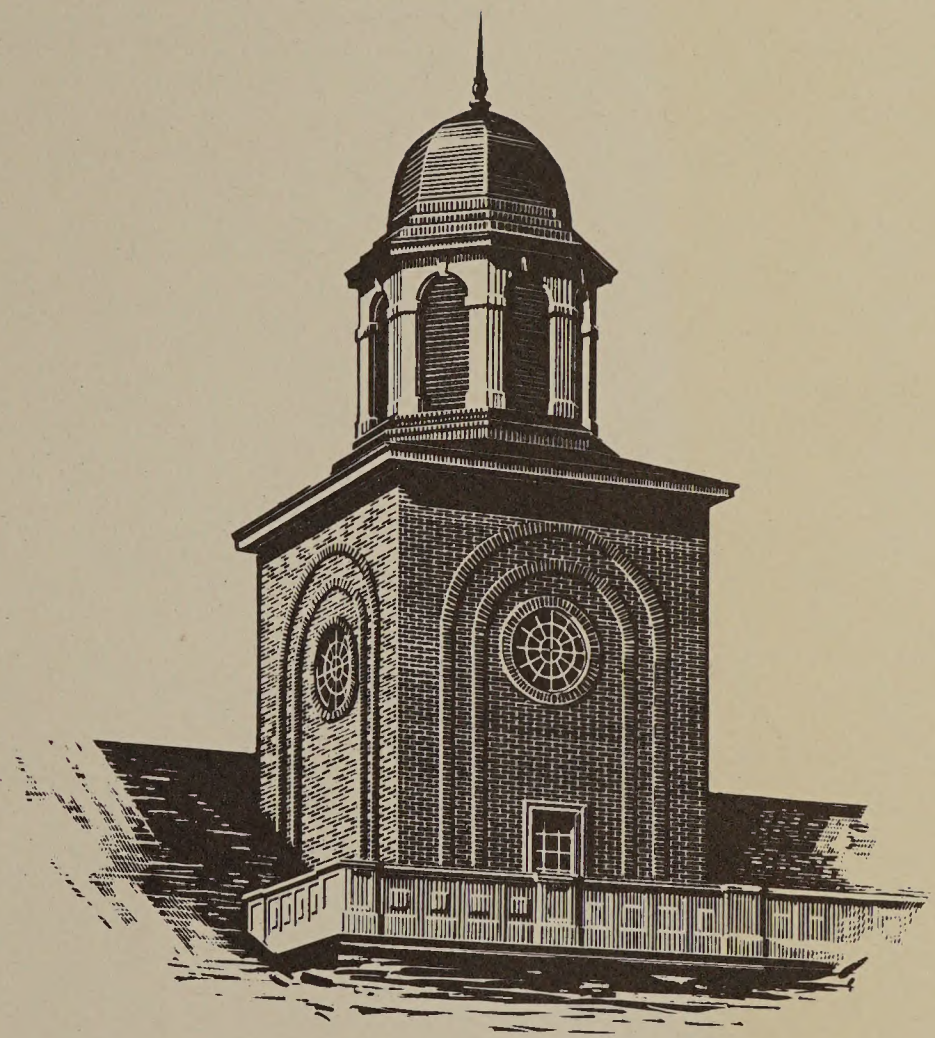




president's report
centenary college of louisiana
1967-68

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centenary college of louisiana

report of the president

1967-68

to
the
board
of
trustees:

Almost three years ago the College began CLIMAX '75, a ten-year program leading to the 150th anniversary of the College in 1975. This program envisioned the College reaching a new plateau of educational quality with a stronger faculty; a larger, more diverse and better prepared student body; and the best possible equipment, library, and other facilities for their use.

The Board of Trustees at its fall, 1967, meeting adopted "Phase II" of CLIMAX '75, which involves a series of major financial campaigns in 1968, 1969, and 1970. It is not my purpose here to review the goals of CLIMAX '75 or of "Phase II." Every trustee should be familiar with them by now.

However, I do want to review the role of the trustee in the implementation of this most important program.

I. Planning — The planning of the educational development of the College is a continual process. In planning for the College's development for 1965-75, the trustees and other leaders of the College, including the faculty and students, have been involved in innumerable meetings, interviews, consultations, and studies. The Institutional Self-Study of the College, made by the faculty with the assistance of the Board of Trustees and completed in 1965, and the Report of the Southern Association Visiting Committee in 1965 have furnished the major guidelines for our planning. Both of these documents were used by the trustees and faculty in developing "The Ten Year Plan of Development," adopted by the Board of Trustees on October 21, 1965.

A new Master Plan of campus development is being completed now by the architectural firm of Somdal-Smitherman-Sorensen-Sherman & Associates. The "Phase II" campaigns have been planned within the context of the "Ten Year Plan" and the new Master Plan of campus development.

The planning for the future of the College has been carefully done. We believe it is also a bold new venture which will challenge the College and its friends.

II. The Trustee's Role

A. Commitment to the College's purpose as a church-related liberal arts college comes first. The College expects its trustees to believe in the particular type of education to which it is dedicated. As many colleges and universities become larger and more impersonal, the educational purposes of Centenary will be better understood.

B. Service to the College through attendance at board meetings, committee meetings, and occasionally at public functions of the College. Since the board meets only twice each year, those members who must miss a meeting should make an extra effort to inform themselves concerning the current state of the College. The minutes of the board meetings, the various publications, and other communications of the College should receive careful attention from the board members.

C. Representation of the College to friends who can support the College financially is most important in the "Phase II" program that is immediately before us. Every member of the board should discuss this program seriously with several persons of means who could be interested in giving to the College. To be a "trustee" means we hold the College's future "in trust." Centenary is the fine institution it is today because past trustees have been faithful in their trusteeship. As present trustees we must be as faithful.

D. Our own gifts, according to our varied financial abilities, to the College should reflect our love of the College. Centenary has a fine tradition of trustee giving. As trustees we cannot lead other people to make fine gifts to the College unless we ourselves participate generously. The success of the "Phase II" campaigns will depend in a large measure on how we as trustees participate in giving to them.

III. Financial Goals and Educational Objectives — Every financial goal of the College is involved in an educational objective to be attained. At no time should we ever consider the raising of funds to be an end in itself. The funds are only the means by which we put quality into the faculty, the student body, and the facilities that these people use in the learning process.

The financial goals are the beginnings of the process. The graduate who is better educated, more strongly motivated, more qualified to serve, is the end product.

In keeping with my brief purpose, I have not mentioned the role of Centenary as it relates to needs of the nation and the church during these troubled days. I have stressed this role on other occasions. I hope no one will feel that I am minimizing this role by turning my attention to this more immediate program.

the academic year

Because of the extraordinarily fine leadership the trustees of Centenary have shown in every period of growth in the life of the College, I know that the present leadership will respond to the challenges of the critical and decisive years of growth which are just before us.

There were major advances in the academic program this year. In a bold and imaginative venture, the faculty approved a tutorial and clinical approach to the training of teachers that in large measure adapts and appropriates the recommendations of Dr. J. B. Conant, distinguished president of Harvard University for twenty years. So far as we know, Centenary is the first liberal arts college in the nation and the first southern educational institution of any kind to adopt this approach to teacher training.

Some fine staff appointments this year will enable the College to apply the new program with creativity and vigor. By 1970, the end of the phasing-in period, we will have completely abolished professional education courses in favor of a program in which the student immerses himself in the processes of elementary and secondary education when he begins his sophomore year. He will be able to devote vastly more academic time to the subject area in which he plans to teach, and at the same time, he will participate in a practical program of readings, discussions, observation, and internship.

A very similar tutorial and clinical approach is being shaped for students majoring in psychology.

There were other radical curricular revisions. The faculty approved the establishment of a major program in sociology, with necessary recasting and additions, and very profound changes in physics, economics and business. New, young and vigorous staff in each of these areas gave the needed impetus to excellent and far-reaching programs, while generous gifts by the Frost Foundation and Mr. W. Russell Barrow gave encouragement and direction.

Not all the year's advancements were accompanied by fanfare; some seemed almost inevitable, so long have they been considered and planned. One of these was the structuring of a sound program of advisement for students. With this step we recognized the intimate interdependence of the academic and the personal lives of our students.

the students

As the academic year draws to a close, a rigorous overhaul of the curriculum as a whole, with special scrutiny of the curricular requirements, remains before us. There is hope of serious progress toward a challenging and demanding honors program for those exceptionally able students we are attracting to the College in increasing numbers. And, though it is too early to report progress, The National Science Foundation is looking carefully and favorably upon a proposal to establish a computing center at Centenary if sufficient local support can be attracted within the next three years. The impact of a computing center upon instruction and upon administrative functions can hardly be exaggerated.

The College expects to graduate an unusually large class of seniors during Commencement exercises May 26 of this year. Degrees will be awarded to 184 candidates for the B. A., the B. S. and the B. M. degrees. Possibly fifteen will be graduated with honors, and two of these fifteen will be graduated magna cum laude. Highest honors will go to Mrs. Mary Whitsitt Waller of Shreveport, and to Miss Jennie Wilson of North Little Rock.

Miss Wilson was also singled out as a Woodrow Wilson Designate this year, an honor which is equivalent to the old Woodrow Wilson scholarship. Two other Centenary students were given honorable mention. They were James Lee Burson of Minden, and Miss Jane Fleming, now of Atlanta, Ga. Senior student Joe Loupe was nominated for a Rhodes Scholarship by the State Selection Committee, but he was not chosen in the district competition. Many more of our graduating seniors have been offered fellowships and assistantships to graduate schools all over the country.

There were major advances in student responsibility and student self-government, brought about by disciplined, orderly and constructive action; and students themselves seem to think there is considerable improvement in physical comfort, group living and general education. An "honors dorm" experiment for women residents has been rewarding. Accordingly, honors privileges will be extended to more women when the housing extension behind James Dorm is completed.

Cline Dormitory and Rotary Hall, men's dormitories, were filled to capacity this year. They were effectively and responsibly governed by dormitory councils and by newly appointed male resident faculty supervisors. For the first time,

freshmen were placed in dorms with upperclassmen in best position to aid and advise them, and a Men's Judicial Board was established to hear disciplinary cases. The Board, composed of four dorm residents and three town students, heard forty-nine cases this year. It is felt that a priceless precedent in self-discipline has been set by the board.

The Women's Student Government Association sponsored special programs on literature and medicine for women students; numerous informative sessions on the issue of drugs and narcotics were held at dorm meetings. Fire drills were instituted in the men's dorms for the first time in cooperation with the Shreveport City Fire Department.

A new ten-day orientation program for entering freshmen was tried last fall with the cooperation of Faculty, Student Senate, and Greek Letter organizations.

Around the middle of the year, the five-week Baldrige Reading and Study Skills program was offered to interested students who felt they were in need of a stronger approach. This coming summer we will combine the Baldrige program with freshman English and freshman math in a Pre-Freshman Study Course which is intended to serve as a headstart for entering freshmen before the regular academic year begins.

We began the academic year with 632 students enrolled in the 1967 summer session. This was an increase of four percent over summer of 1966. About half of these students returned to enroll in the regular session. Thirty-seven recent high school graduates who had participated in a late summer pre-freshman program at the College also registered for the regular term.

We began the regular fall session with 1,591 students enrolled. Fifty-five percent of these students were men. About 1,139 of them came from Louisiana homes, and the remainder were from thirty-two other states and six foreign countries. Two male students from South Vietnam entered the College in the spring.

In the fall we had an enrollment of 368 in the Adult Evening Division, and in the spring there were 295 in the evening classes, excluding regular day students taking classes at night. Since 1965 the Adult Evening Division figures reflect a decline due to the decision of Barksdale Air Force Base to use the services of another college.

This summer we are expecting at least seventy-five high school graduates to take advantage of the Pre-freshman Study Course in addition to the regular summer school enrollment. Prospects for the fall term seem steady. The Admissions Office, through March, had processed 312 applications for the fall term compared to 302 handled by the same period of time last year. Overall last year, Admissions had 718 new applications for admission.

YEAR STATISTICS

The fall enrollment plus new students spring equals the regular session.
Regular Session

	Men		Women		TOTALS	
	1967-68	1966-67	1967-68	1966-67	1967-68	1966-67
Regular Sesssion						
Freshmen	244	189	161	192	405	381
Sophomores	216	218	140	124	356	342
Juniors	134	116	90	103	224	219
Seniors	109	105	95	59	204	164
Total Regular Session ..	703	628	486	478	1189	1106
Specials	391	523	278	347	669	870
Total Regular Session...	1094	1151	764	825	1858***	1976***
Summer Session	114	139	193	163	307	302
Pre-Freshmen Summer (1967 only)*	12		8		20	
Total for year**	1220	1290	965	988	2185	2278

*Did not enter fall or spring.
**Count with no duplicates of all regular and special students 1967-68 beginning with summer, 1967.
***Equated: 1376

APPLICATIONS RECEIVED FOR FALL TERMS

1963	1964	1965	1966	1967
494	536	830	813	710

APPLICATIONS RECEIVED TO DATE

Compared to last year

3-31-67	3-31-68
302	312

the faculty

Ten additions and replacements for the fulltime teaching staff and numerous additions to the part-time staff balanced the faculty at sixty-eight for the year. New faculty members on the fulltime staff included Dr. John L. Berton, Dr. L. Hughes Cox, Miss Helen Marjorie Gary, Mr. Charles Moore Greene, Dr. Dorothy Bird Gwin, Mr. Robert Nels Hallquist, Mr. H. Todd Knox, Miss Catherine M. LeBlanc, Dr. Sheridan H. Lee, and Mr. Jerry Clinton O'Dell. At mid-year, Mr. Knox was called to active duty with the U. S. Navy. He was replaced by Mr. Francis DeVille, instructor in French.

Besides the regular Faculty, Dean Thad Marsh, Dean Aubrey Forrest, Dean August Aamodt, and Chaplain Robert Ed Taylor were teaching courses in their respective disciplines.

Forty-three percent of the members of the full Faculty hold earned doctorates, while fifty percent of the fulltime staff have either doctorates or other terminal degrees. This being true, Centenary College is firmly on the way toward its goal of doctorates for sixty-five percent of the faculty by 1975. With replacements and new positions authorized for next year, the College will exceed, at least temporarily, its desired ratio of one teacher for every fifteen students.

Faculty salaries this year averaged fourteen percent more than last year. And, while not so great, improvement this year should approach ten percent. For the first time, average compensation of all fulltime Faculty at Centenary surpasses \$10,000 per year; however, this is still about \$2,500 less than it should be in a college of Centenary's quality and stage of development.

We have some (but not enough) faculty research underway, and we have begun authorizing some reduction in teaching load for those actively involved in research. We have been able to subsidize by grants some Faculty summer research over the past two years, but we need to do much more in this area. We also have a pressing need to establish a regular program of sabbatical leaves to increase the productivity of our Faculty members, and we must have comfortable offices and adequate secretarial services for them.

Members of the Faculty are deeply involved in professional activities which reflect honor and distinction on the College. Professor Labor, English Department, is managing editor of

finances

a national journal, *The CEA Critic*, whose publication is now supervised from the campus. Professor Hanson is a member of the curriculum committee of the chemical education section of The American Chemical Society. Professor Pate, economics and business, has this year served as president of the Louisiana Conference of Colleges and Universities. These are only a few examples of many; they could be multiplied.

The needs of the College are great. We constantly review our costs and our procedures to find the most economical and efficient ways of satisfying the most urgent demands placed upon our resources. By so doing, we have kept the budget well in balance; we have not had to borrow money for the operation of the College since July of 1964. Although we anticipate a slightly lower enrollment next year, our needs keep growing and our costs multiply. We have therefore proposed a budget of \$3,153,585 for next year, compared to \$2,882,017 for last year.

The College managed a number of sorely needed improvements last year, even while keeping the budget in balance. East Colonial Hall was remodeled and pressed into service as a girls' honors dormitory; Haynes Memorial Gym had some renovation; a third floor housing nearly one hundred more boys was added to Cline Dorm in time for the fall semester; cafeteria facilities were doubled; a new underground electrical system was laid and service in all buildings standardized; a continuing program of planting and landscaping campus grounds was begun. The main floor of the Moore Student Union Building is presently undergoing extensive remodeling to make it more appealing to students, and work is expected to begin momentarily on quarters for approximately one hundred more women students. Contracts for this extension of James Dorm were signed very recently.

CENTENARY COLLEGE OF LOUISIANA

PROPOSED OPERATING BUDGET

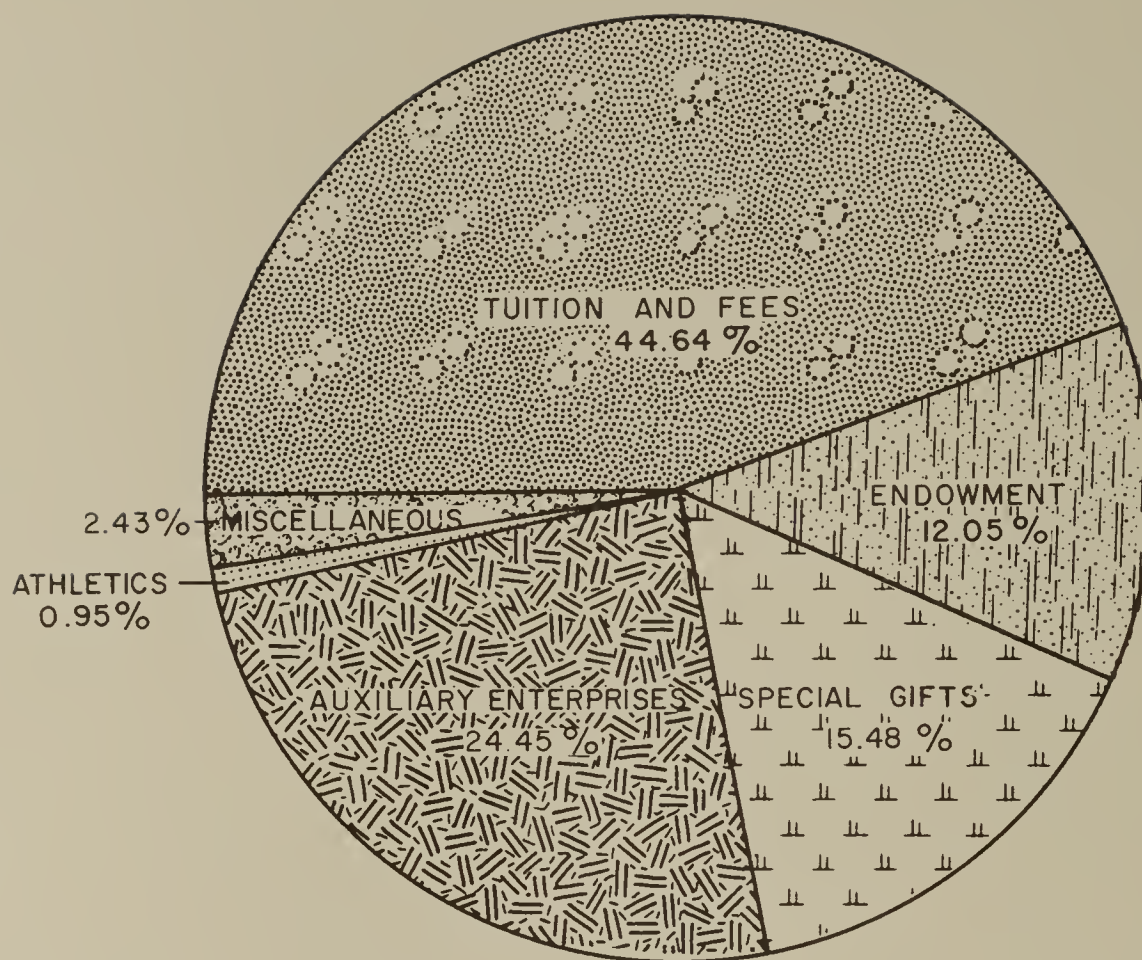
June 1, 1968 - May 31, 1969

Income:

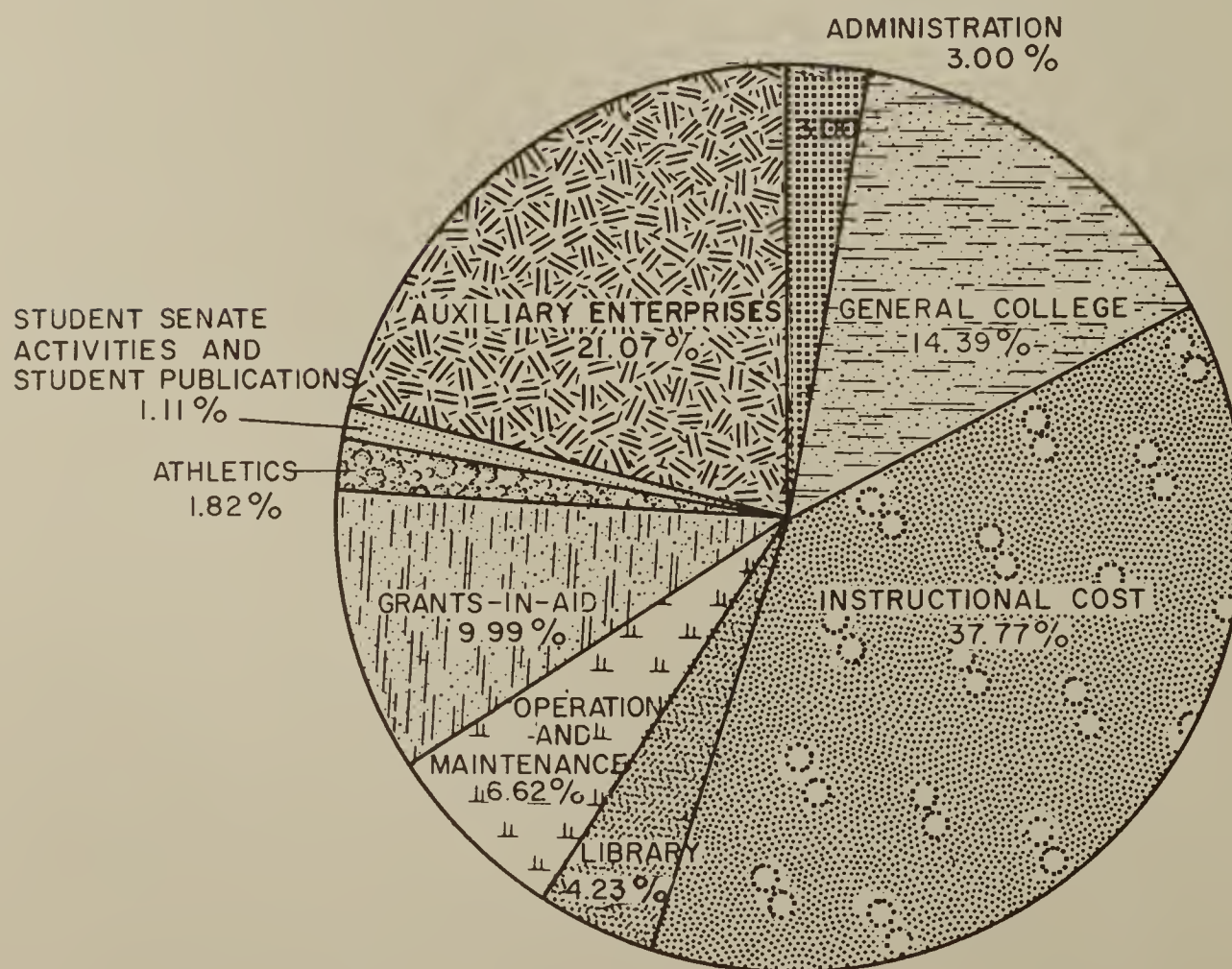
	1967-68 Amended Budget	1968-69 Proposed Budget
Tuition and Fees	\$1,183,723.00	\$1,407,811.00
Endowment	392,552.00	380,000.00
Special Gifts:		
Louisiana Methodist Conference	75,000.00	80,000.00
Louisiana Foundation of Private Colleges ..	20,000.00	25,000.00
Great Teachers Program	140,000.00	140,000.00
Donated and Endowed Scholarships	60,000.00	60,000.00
Additional Student Aid Funds:		
(a) National Defense Student Loan...	42,219.00	40,493.00
(b) Educational Opportunities Grants ..	28,450.00	38,000.00
(c) Work Study Program	16,111.00	29,557.00
Other Gifts	143,438.00	75,250.00
Auxiliary Enterprises:		
(a) Dormitories	193,670.00	218,158.00
(b) Cafeteria and Snack Bar	381,854.00	431,716.00
(c) Bookstore	115,000.00	121,000.00
Athletics	30,000.00	30,000.00
Miscellaneous	60,000.00	76,600.00
Total Estimated Income	<u>\$2,882,017.00</u>	<u>\$3,153,585.00</u>

Expenditures:

Administrative	87,896.00	94,555.00
General College	370,166.00	453,700.00
Instructional Cost	1,042,355.00	1,191,084.00
Library	111,606.00	133,483.00
Operations and Maintenance	278,120.00	208,812.00
Grants-in-aid:		
College Grants	147,336.00	181,792.00
Donated and Endowed	55,000.00	55,000.00
Student Aid Activities	70,669.00	78,493.00
Athletics	47,268.00	57,250.00
Student Senate Activities and Student Publications	35,000.00	35,000.00
Auxiliary Enterprises:		
(a) Dormitories	187,565.00	189,240.00
(b) Cafeteria and Snack Bar	343,026.00	362,672.00
(c) Bookstore	106,010.00	112,504.00
Total Estimated for Expenditures	<u>\$2,882,017.00</u>	<u>\$3,153,585.00</u>



INCOME



EXPENDITURES

PERCENTAGES OF RECEIPTS AND DISBURSEMENTS

Income:

Tuition and Fees	44.64%
Endowment	12.05%
Special Gifts	15.48%
Auxiliary Enterprises	24.45%
Athletics	.95%
Miscellaneous	2.43%
	100.00%

Expenditures:

Administration	3.00%
General College	14.39%
Instructional Cost	37.77%
Library	4.23%
Operation and Maintenance	6.62%
Grants-in-Aid	9.99%
Athletics	1.82%
Student Senate Activities and Student Publications	1.11%
Auxiliary Enterprises	21.07%
	100.00%

ENDOWMENT FUNDS

These funds are invested in common stocks, preferred stocks, real estate, bonds, first mortgage notes, government securities and oil and gas royalties. The book value of these funds is above that of a year ago. The market value of these funds varies according to the economy of the country and the stock market demands. At present, the market value of these funds is slightly below that of a year ago.

Endowment Fund	Book Value	Market Value	
		Amount	Date
Haynes Endowment	\$3,160,149	\$4,401,321	2/1/68
General Endowment	1,016,913	1,106,514	3/1/68
Ford Foundation	282,910	308,566	3/1/68
Bynum Endowment	1,356,728	2,109,262	4/1/68
Living Endowment	62,518	60,820	4/1/68
Restricted Endowments	231,037	231,438	4/1/68
Pooled Endowments	567,988	581,507	4/1/68
Total	\$6,678,243	\$8,799,428	

development

Late in April the College closed the 1968 Great Teachers-Scholars campaign with a grand total of \$200,602.93, fifteen percent above the goal of \$170,000. These funds are pledged to attracting more and better teachers, to increasing existing salaries, and to expanding scholarship aid to deserving students of outstanding ability.

Since the first Great Teachers-Scholars campaign in 1961, more than \$1,000,000 has been contributed, enabling the College to increase Faculty compensation about forty percent. Hundreds of business and professional people have joined each year to make the campaigns successful. It is fortunate for the College that this is so. This year 200 leading citizens of the community led by Chairman Raymond S. Morris and Emmett R. Hook, chairmen of the Advance Division, worked together to organize and manage the campaign, and to support it.

Through April 22, this year, the Development Office has collected a total of \$1,265,020.74 from the City Fund, with a balance of \$86,660.66 due by December, 1968. Ninety-three percent of this fund has been paid. Of the balance, the payment rate is on schedule and should be successfully concluded this year.

About \$377,805.46 has been collected on the State Fund, leaving a balance of \$135,660.37. Seventy-three percent of the pledges in this fund have been paid. The remaining twenty-seven percent is due and should be collected by December.

Late in the fall of this year the College will begin Phase II of the Climax '75 Campaigns. The remaining phases will occur in 1969, 1970 and 1971. The Development Office is already deeply involved in planning and organizing for the campaign according to the outline presented to the Board of Trustees by President Wilkes during the December, 1967, meeting.

scholarships and aid

This year 559 different students, or fifty percent of the total full-time College enrollment, received scholarship aid or financial assistance from one or more sources. Aid to these students amounted to \$398,543.12 compared to \$310,496.47 for 369 students for the preceding year. In addition, 229 students participated this year in the College work program and the College work-study program, earning \$61,346.22, while in 1966-67 there were 215 students participating, and compensation was \$46,702.90.

FINANCIAL AID TO STUDENTS

	Number of Students		Amount Received	
	1967-68	1966-67	1967-68	1966-67
1. Educational Opportunity Grants	35	20	\$ 21,975.00	\$ 9,975.00
2. Honor Scholarships for Freshmen . . .	48	27	14,260.00	9,150.00
(Includes National Merit Finalist and Semi-Finalist Awards)				
3. Pre-Theological Tuition Remission* . .	18		5,006.00	
(50% of Tuition)				
4. Dependents of Methodist Ministers* . .	28		10,928.50	
(55% of Tuition)				
5. Dependents of Ministers—All Other* .	7		2,395.00	
Denominations (50% of Tuition)				
6. Dependents of Faculty and Staff* . . .	23		9,132.50	
(fulltime)				
7. Employees (Full Tuition)*	10		1,955.00	
8. Grants-in-Aid	31	36	6,555.00	12,476.80
9. Athletic Grants	61	61	61,340.18	56,476.57
10. Band Grants	21	16	5,500.00	3,300.00
11. Choir Grants	10	11	4,916.50	5,350.00
12. Debate Grants	6	4	2,820.00	2,590.00
13. Publications Grants**	11		4,700.00	
14. Science Fair Grants	3	1	1,500.00	500.00
15. Student Senate Grants**	2		600.00	
16. Shreveport Symphony Scholarships . .	9	11	10,971.00	12,048.00
17. Endowed Scholarships***	52		19,085.00	
18. Donated Scholarships	80	96	31,037.22	40,595.00
19. Non-Institutional Gifts	21		9,675.00	
(Includes gifts to students from foundations and from National Merit Corporation Scholarships)				
TOTAL—SCHOLARSHIPS, GRANTS, TUITION REMISSION, AND GIFTS	476		\$224,351.90	
LOANS				
National Defense Student Loans	69		42,205.00	
Louisiana Higher Education Assistance Commission Loans	32		25,275.00	
United Student Aid Funds Loans	13		10,465.00	
All Other Federally Guaranteed Loans .	30		32,750.00	
Methodist Student Loans	6		2,150.00	
TOTAL LOANS	150		\$112,845.00	
College Work Program	178		39,523.00	
College Work-Study Program	51		21,823.22	
Total	229		61,346.22	
Total Unduplicated Number of Students Receiving Assistance — All Sources	559			
TOTAL FINANCIAL AID — ALL SOURCES			\$398,543.12	

* These five categories were listed under two headings last year totalling \$32,469.20.

** Established this year.

*** Not listed last year.

religion and the campus

The Sunday morning worship services in Brown Memorial Chapel have become a significant part of campus life. Attendance ranges from about thirty-four to one hundred twenty-nine at each service, averaging roughly seventy-five each time. Students not only attend and participate; they also take active leadership in planning and conducting the service. Holy communion has been offered several times this year, and this spring, for the first time, a special ecumenical service was held with the participation of both Catholics and Protestants.

Sixty-seven students registered for the regular session have indicated that they are considering church-related vocations. Of these, twenty-three desire to go into the ministry, ten are considering Christian education as a field, seven are interested in missions, seven are interested in music as it is related to church work, four desire careers in church social work, and another fourteen are unsure about which particular field in which they might wish to specialize.

An organization intended to serve the religious needs of Jewish students was established this year, joining the Methodist Student Movement, the Baptist Student Union, the Catholic Newman Club, the Episcopal Canterbury Club, the Christian Scientists, and the Westminster Presbyterian Students Organization in an Inter-faith Council. The Council sponsored a Christmas Festival of Lessons and Carols this year, and it strives continually for closer coordination and better understanding among the denominations.

Some members of the College staff organized a Faculty Christian Fellowship group this year, and this group held its first Conference on Christian Faith and Higher Education on campus Saturday, May 11. Hundreds of faculty members from neighboring colleges were invited to participate.

There have been a number of Chapel speakers this year representing various faiths and disciplines. These included Dr. W. J. B. Martin, Dallas First Community Church; the Rev. Jacques Weber, pastor of St. John's, Mr. Robert Mohr, South African playwright, Dr. Myron Wickes, Nashville, Tenn., and President Wilkes. Dr. James Glasse of the Vanderbilt University Divinity School was the popular Willson lecturer this year.

The Methodist Student Movement involves about forty students each semester. Its program offers Christian fellowship and discussion through the inspirational Dialogue Groups.

Thursday night sessions have offered a variety of films, discussions and speakers. As the result of a Thursday night program presented by Vista, some MSM members are participating in a tutoring program for disadvantaged children. MSM plans to adopt this activity as a regular part of the program next fall.

MSM is also redecorating two rooms in the R. E. Smith Building to serve as informal gathering places for students.

Sixty-five persons attended the annual fall retreat last semester which centered on "Religion and the Arts." This is the largest group ever to attend the retreat.

Religious Preference — Fall Semester 1967			
Methodist	395	Protestant	8
Baptist	214	Christian	7
Catholic	182	Disciples of Christ	5
Episcopal	139	Latter Day Saints	5
Presbyterian	124	Christian Science	4
Non-Denominational	57	Unitarian	4
Jewish	38	Church of God	3
Lutheran	17	Greek Orthodox	3
Others	12	Independent	1
Congregational	11	Russian Orthodox	1
Church of Christ	9	Salvation Army	1

cultural
affairs

The cultural life of the College was lively and diverse. As often as not, townsfolk joined the campus population on many occasions throughout the year for art shows, concerts, plays. The Marjorie Lyons Playhouse produced versions of "The Boy Friend," "Ghosts," "Much Ado About Nothing," and "Waiting for Godot," in addition to "John Brown's Body" by Readers' Theatre. The annual Centenary Forensic Tournament attracted nearly 800 students from all over the South. This was the greatest number yet to participate in the event. Fifteen different art exhibits have already been held in the library gallery. There were five faculty recitals, eleven junior and senior recitals, and fourteen others. The Opera Workshop produced Menotti's "The Medium," and Puccini's "Gianni Schicchi."

The chemistry department inaugurated a seminar program that brought nationally distinguished chemists to the campus,

and the Center for Management Development held several important seminars for management personnel from this area.

The well-known poet and novelist Robert Creeley visited the campus as guest lecturer for the Festival of the Arts early this month. The festival also featured a concert by the Choir and the Band combined, a space art exhibit, a twin production by The Jongleurs of Albee's "The American Dream" and Ionesco's "The Bald Soprano."

Sigma Tau Delta honorary English fraternity honored several students in a creative writing contest and published a striking issue of its literary magazine, *Insights*, in time for the Festival of the Arts. *Insights* is a showcase for the best poetry and prose written by campus authors. A fiction selection from *Insights*, "Olive at Ranson," by William P. McNamara, Jr., of Mooringsport, La., has recently won a regional award in a national writing contest sponsored by the College English Association. The story now is competing for a national cash award of three thousand dollars.

the library

By the end of May of this year, there will be 85,451 books in the Centenary library collection, an increase of 7,000 over the size of the collection last year. Forty new titles have been added to the periodical holdings. Circulation will total about 45,275, only a small increase over last year. The slower rate of increase in circulation does not, however, mean that the library is being used less. Actually, extended library hours established this year enable students to make use of library materials without having to check them out. More students use the library as headquarters for study and research; there is less need for borrowing books.

Special gifts of books and periodicals contribute substantially to the library collection, and other gifts of money supplement operating funds provided by the College. The library expects about \$9,432 income from gifts this year.

With the volunteer help of Dr. Walter Lowrey and members of the Shreveport Junior League, the old books and periodicals in the library were organized, and manuscripts in the Cline Room were sorted and examined, early church records on the history of the College were copied, and an index prepared on biographic material concerning early Methodist leaders in Louisiana.

communications

the choir

INCOME FROM GIFTS

U. S. Higher Education Act of 1965, 1967-1968 Federal fiscal year (anticipated)	\$5,000.00
Friends of the Centenary College Library	1,073.72
Maroon Jackets	441.91
Donna Wright Memorial Fund	258.01
Miscellaneous Gifts and other income	2,658.38
Total	<u>\$9,432.02</u>

The value of the three library endowment funds now stands as follows:

Andrew Jackson Hodges Memorial Library Fund	\$3,694.60
Middlebrooks Library Endowment Fund	550.60
Nena Hattaway Library Endowment Fund	498.18

Centenary enjoys warm relationships with the news media; and the latter do, on the whole, firmly support College aims and goals. There is good, steady coverage of news and features by newspapers, television and radio.

The two student publications, *The Yoncopin* and *The Conglomerate*, continued to be lively and interesting expressions of student talent and student opinion.

To support its programs and its services, to promote its development, and to strengthen effective communications between the College, its alumni, parents, and friends, the College began publishing a new monthly newsletter officially entitled *The Observer*. This publication and the alumni organ, *This Is Centenary*, speak to and for literally thousands of former students, benefactors, and families of students. Both are published by the new Office of Publications, and both are mailed to nearly 8,000 people in all parts of the United States and even to some foreign countries.

Dr. A. C. Voran and the Centenary College Choir brought fresh glory to the campus this year when they were named "Salesmen of the Year" by the Shreveport Sales and Marketing Executives Club. The coveted award is given annually to the individual or the organization which best represents Shreveport away from home.

Our singing ambassadors gave pleasure to listeners far and wide this year, and created much goodwill for the College. They sang before 170,000 people in Radio City Music Hall last August, filling their second engagement in that world-famous theatre; they sang to full houses two nights in a row in the Shreveport Civic Theatre during the traditional Rhapsody In View concert; and they presented nine television

shows for local stations. By the end of the academic year, the Choir will have made fifty-four appearances before an estimated 30,000 people in addition to the shows in Radio City Music Hall and those on television.

alumni

At the present time, Centenary has 6,424 alumni on its active mailing lists, plus functioning chapters in six cities. Besides Shreveport, chapters are organized and active in New Orleans, Dallas, Monroe, Baton Rouge, and Houston. Efforts are being made to establish others in Lafayette and Little Rock.

Homecoming, the Alumni Association's most important yearly project, this year drew 675 former students to the campus for three days March 29 through March 31. During the Homecoming ceremonies, the Alumni Association honored distinguished Shreveporters Bonneau Peters and Charlton Lyons, Sr., for service to the College by naming them honorary alumni. The Association further honored Edwin F. Whited, member of the Board of Trustees and chairman of the Development Committee, by bestowing upon him the annual Hall of Fame award. And Dr. Wilfred Guerin, English Department, was chosen Teacher of the Year.

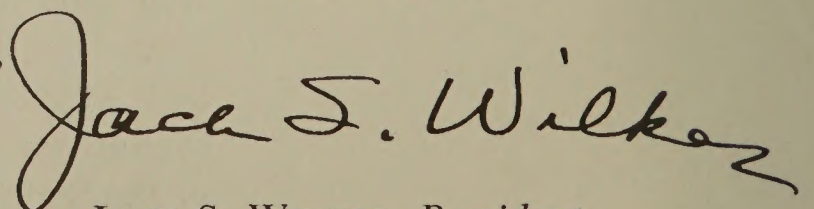
athletics

Last August Centenary's basketball squad became the first American team ever to play in Central America. The team, accompanied by President Jack S. Wilkes and Coach Orvis Sigler, played rival teams in Panama, Honduras, El Salvador and Guatemala, finishing up the tour with a record of eight wins and four losses.

This spring, shortly after the end of the team's dreariest season in College history, Coach Joe Swank, formerly of the University of Oklahoma, signed on as head basketball coach for the Gents, releasing Coach Sigler for full duty as director of athletics. Since his coming, Coach Swank has signed several prospects who promise a brighter future for Gent basketball.

Coach Vannie Edwards' women gymnasts were again runners-up in the national collegiate tournament, and four of the young women were named to the All-American squad.

Respectfully submitted,



JACK S. WILKES, *President*

faculty

Recommended for reappointment:

T. N. Marsh (2), Professor of English and Dean of the College
 Theodore T. Beck (7), Professor of French and Chairman of the Department of Foreign Languages
 John L. Berton (1), Professor of Economics and Chairman of Department of Economics and Business
 Virginia Carlton (11), Professor and Chairman of the Department of Mathematics
 Charles A. Hickcox (22), Professor and Chairman of the Department of Geology
 Ira Lee Morgan (14), Professor and Chairman of Department of English
 W. Ferrell Pledger (15), Professor of Sociology and Religion and Chairman of Department of Sociology
 Webb D. Pomeroy (15), Professor and Chairman of Department of Religion
 Leroy Vogel (22), Professor and Chairman of Department of History and Government
 Mary Wartens (41), Professor and Chairman of Department of Biology
 Bryant Davidson (40), Professor of History and Government
 Edward M. Clark, Professor of English (recommended for an additional one-year appointment, having reached retirement age)
 Wilfred L. Guerin (15), Professor of English
 Earle G. Labor (9), Professor of English
 Walter M. Lowrey (5), Professor of History
 W. Darrell Overdyke (34), Professor of History and Government
 Edmond M. Parker (21), Professor of Engineering Sciences
 Woodrow W. Pate (19), Professor of Economics
 Orin P. Wilkins (13), Professor of Biology
 Willard Cooper (10), Professor and Chairman of Department of Art
 Ruth Joy Alexander (10), Associate Professor of Speech
 Gilbert M. Carp (2), Associate Professor and Director of School of Music
 B. P. Causey (27), Associate Professor of Music
 L. Hughes Cox (1), Associate Professor and Chairman of Department of Philosophy
 Louie A. Galloway (2), Associate Professor and Chairman of Department of Physics
 Marvin Wayne Hanson (9), Associate Professor and Chairman of Department of Chemistry
 Monas Harlan (9), Associate Professor of Music
 Fariebee P. Self (22), Associate Professor of Mathematics
 Nolan G. Shaw (13), Associate Professor of Geology
 Stanton A. Taylor (7), Associate Professor of Chemistry
 Alvin C. Voran (31), Associate Professor of Choral Literature
 Joyce Anne Cameron (3), Associate Professor of Music
 Irene Cooke (2), Assistant Professor, Cataloger
 Antonio Curbelo (2), Assistant Professor of Spanish
 Donald Danvers (8), Assistant Professor of Mathematics
 Ronald E. Dean (8), Assistant Professor of Music
 Raymond A. Flores (2), Assistant Professor of Modern Languages
 Charles M. Greene (1), Assistant Professor of Mathematics
 Robert N. Hallquist (1), Assistant Professor of Education
 Charles W. Harrington (6)*, Assistant Professor, Librarian
 Elizabeth Hughes (15)*, Assistant Professor of Education
 Charles Boyce Lowrey (2), Assistant Professor of Chemistry
 Kathleen Owens (4), Assistant Professor, Assistant Librarian
 Frances Mary Perkins (21), Assistant Professor of Piano and Theory
 Rosemary Seidler (2), Assistant Professor of Chemistry
 Orvis Sigler (10), Assistant Professor and Director of Athletics
 Betty McKnight Spears (21), Assistant Professor of Mathematics
 Emma Lou Stringfellow (3), Assistant Professor of Education and Psychology

Robert Johnson Watts (3), Assistant Professor of German
 William C. Teague (5), Adjunct Professor of Music
 Ilse K. Bissell (3), Instructor in German
 Barbara Faye Boddie (4), Instructor in Physical Education
 Carol B. Casavant (2), Instructor in Education and Psychology
 Vannie Edwards (4), Instructor in Physical Education
 Helen M. Gary (1), Instructor in English
 Jerry L. Harris (2), Instructor in Physics
 Jerry C. O'Dell (1), Instructor in English
 George W. Treese (4)*, Instructor in Mathematics
 John O. Williams, Instructor in Physics and Astronomy

*—On leave.

RESIGNED

Aubrey L. Forrest, Associate Professor of Education and Psychology, Associate Dean of Students, and Director of Evening and Summer Sessions
 Emmett Asseff, Professor of History and Government
 Sheridan H. Lee, Professor of Biology
 Olin R. Corey, Associate Professor and Chairman of Department of Speech and Drama
 James M. Harris, Assistant Professor of Economics and Business
 C. R. McPherson, Assistant Professor of Economics and Business
 Philip D. Anderson, Instructor in Speech and Drama
 Zeak M. Buckner, Instructor in English
 Herbert V. Fackler, Instructor in English
 Ivan L. Harless, Instructor in English
 Donald D. McKinney, Instructor in Health and Physical Education
 James D. Willis, Instructor in English

NEW FACULTY (1968-1969)

Thomas S. Hickey, Professor of Business and Psychology
 Joseph D. Garner, Associate Professor of Education
 Roy L. Pearson, Associate Professor of Economics
 Rufus F. Walker, Associate Professor of Physics
 Fergal P. Gallagher, Assistant Professor of English
 Millard Jones, Assistant Professor of English
 Barbara Nelson, Instructor in English
 Ballard Smith, Instructor in Business

RECEIVING TENURE

Alton O. Hancock, Assistant Professor of Religion and History
 Viva L. Rainey, Assistant Professor of History and Government

IN MEMORIAM

David F. Hinton, July 6, 1967
 James L. McConathy, Jr., Nov. 9, 1967
 George D. Wray, Sr., Nov. 13, 1967
 Miss Olive Scales, Dec. 3, 1967
 Randle T. Moore, Jr., March 7, 1968
 James D. Adams, April 28, 1968

